

Japanese Year 8 Yearly Exam Study Guide 2010

<u>Time Allowed:</u>	1.5 hours (not including Speaking)
<u>Assessment:</u>	This task will contribute 25% towards your Semester 2 assessment.

The examination will consist of 5 sections:

1. Listening (22 marks)

There are 3 parts in this section on topics we have studied in class this term. These topics are found in Chapters 3 and 4 of Hai! 2. It is also important to revise vocabulary lists. Each listening will be played twice. The listening section lasts approximately 15 minutes. When this is complete you will be able to begin the Reading and Writing sections.

2. Reading (30 marks)

The Reading component consists of 3 questions. Part A will be recognising and reproducing kanji we have studied this year. Consult all chapters of Hai! 2 for these. You should also know the numbers 1 – 100. Parts B and C will be the reading of texts and answering comprehension questions in English. You should refer to Chapters 3 and 4 of Hai! 2 for vocabulary and grammar.

3. Writing (20 marks)

The writing section consists of 2 questions. Of course, you are expected to write in Hiragana and the Kanji you have learnt this year. Marks are given for accuracy and for Hiragana usage. These written tasks are based on the material covered this year, so you should revise all of Hai! 2, as well as vocabulary in your vocab books and any photocopied sheets you have been given.

4. Culture (8 marks)

This question consists of a short essay in English on the cultural differences between Australia and Japan. You will need to refer to videos (both documentary and cinema) we have watched in class, as well as Internet research that you have done (sports, food, school etc.). You may wish to read over your Totoro notes, revisit your Japanese school system assignment, look at notes about food and sports, and remember segments from Fish!, Totoro, Growing up in Modern Japan and other examples of film. You will be expected to write 1 – 2 pages in essay form.

4. Speaking (20 marks)

The speaking examination will be a dialogue in pairs. Each student will be given 5 minutes prior to the exam to prepare both parts of the dialogue. You will then be divided into pairs at random and given one of the parts. You will be assessed on your own individual performance of that part. Marks are given for accuracy. Each pair dialogue will be recorded.