

Year 8 Geography Revision Guide

2010 Yearly Examination

The exam will cover the work done in Semester Two. The themes are **Globalisation, Global Inequalities** and **Access to Fresh Water**. There will also be some Skills questions.

Revise from your **notes** and from the **textbook**. Make sure your book work is up-to-date and organised before you begin your revision. Relevant page numbers from the textbook are shown in brackets in the list of topics shown below:

Exam Format:

The 90 minute exam will include the following:

- Multiple-choice and true/false questions to test geographical knowledge and understanding
- Geographical skills to test your use of geographical information
- Short answer questions, that require between one and six-line answers, to test knowledge and understanding
- Extended response questions requiring you to write in detail, with specific facts and statistics. Remember that a better explanation backs up each point with an example or with facts

Globalisation

- Explain what globalisation is and the indicators geographers use to measure globalisation (180-181)
- Discuss the importance of telecommunication and transport technology in “driving” the process of globalisation. (182-191)
- Discuss the role of Trans-National Organisations (TNCs) in the globalisation process (192-195)
- Describe the cultural impacts of globalisation (200-201)
- Describe the ‘sweatshop-side’ of globalisation (198-199)
- Explain the role, operation and impacts of a particular global organisation, corporation or sporting event (assignment)

Global inequalities

- Describe different ways of measuring development and inequality e.g. the Human Development Index, Infant Mortality Rate, GDP per capita, Life Expectancy etc. (216-219 & 220-221)
- Describe the differences between rich, developed countries and poor, developing countries (216 & 208-211)
- Describe the consequences of inequality such as: differences in housing, access to health care, education, gender opportunity and access to fresh water (218-219, 220-221, 224-225)
- Describe in detail, a case study of a developing country such as Equatorial Guinea, including the extent of inequality and poverty. Explain how a corrupt government affects the development of a country and its people (notes)
- Identify and describe the progress of the United Nations Millennium Development Goals (222-223)
- Describe the roles of government aid (ODA) and non-government aid in supporting developing countries (223-227)

Access to Fresh Water

- Identify the different parts of the water cycle and how it works (15 & 151)
- Recognise the importance of water (248)
- Identify water use (248-249)
- Identify inequalities in access to quantity and quality of fresh water (206-207)
- Identify areas of and reasons for water scarcity (250)
- Identify the causes, symptoms, effects and treatments of water-related diseases Water and health (258-259)
- Explain the problems associated with poor quality, or lack of access to fresh water, including the causes, symptoms, effects and treatments of water-related diseases (206-207 & 258-259)

Geographical Skills

- Drawing and/or interpreting choropleth maps, scattergraphs and cartoons
- Reading and interpreting tables and graphs that show indicators of development
- Using world maps to show global patterns of development, direction, distance, latitude and longitude (32-33 & 36)
- Reading and interpreting topographic maps (10-13)

What should you bring to the examination?

Study notes, pens, pencil, eraser, ruler, calculator, stapler

