

YEAR 10 HISTORY HALF YEARLY EXAM 2011

Revision Sheet

You need to revise all work covered this year:

1. **Cold War :**
 - what was it
 - how was it fought
 - strained relations between allies at end of WW2
 - a significant event from the Cold War period

2. **Site Study – your visit to the Australian War Memorial**
(revise by reading over your assignment)

3. **Australia and the Vietnam War**
 - why was Australia involved
 - what Australian soldiers experienced there and upon return
 - who supported and who opposed the war, and why
 - what happened on the homefront, protests and moratoriums etc. and why these changes occurred over the period of the war
 - Effect on Vietnam veterans

4. **People Power and Politics:**
 - your significant individual and the event/issue they were associated with (your recent assessment)
 - Australia as a Global Citizen (UN, and all topics associated with this)
 - a Prime Minister (eg: Gough Whitlam, Robert Menzies)

Your exam will be 1 hour 30 minutes long and in 4 parts.

- PART A: 20 multiple choice questions covering all areas of the syllabus**
PART B: 4 x Paragraphs. There will be some choice in each of the 4 questions and the topics will cover most of the course.
PART C: Sources Skills (a particular topic)
PART D: Essay on some aspect of Vietnam

Notes on Essay Writing

ANSWER THE QUESTION! You must focus on this throughout your essay, not just in the introduction and conclusion. The question will contain a word like evaluate, or assess, or explain, or discuss. All these words indicate that you must put forward an ARGUMENT – ie, a statement, supported by detailed evidence which explains the reasons for your making the statement in the first place.

- Structure your writing:

Introduction: answer the question (using the words of the question) and present your argument

At least 4 paragraphs: each paragraph should be 5-7 sentences and should follow the pattern: Statement, Evidence, Argument, Link (back to the question).

Conclusion: Reiterate your argument from the intro – paraphrase as now you have presented your material, use words like: in conclusion, because, as a result of etc.

- Use correct terminology
- Back-up your statements with evidence
- Make a judgment and show analysis (i.e. explain why and how something happened, and what its result was).
- Don't write a narrative (eg. something happened, then this, then this, then something else happened). This is a description, not an essay.

Remember to keep within the suggested time limits for each question, as your exam paper will advise.